Thesis Title   Implementation of SQ4R Technique to Promote English Reading Comprehension and Reflective Thinking of Learners

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ABSTRACT

The purposes of this research were to compare leaners' English reading comprehension and to study their reflective thinking ability before and after being taught through SQ4R technique. The target group of the research was 26 students of Mattayomsuksa 5/1 taking English Reading and Writing course (42202) in the first semester of academic year 2005 at Regina Coeli College, Chiang Mai. The experiment was a one-group design. The experimental instruments consisted of 8 SQ4R technique lesson plans. The data collecting instruments were a reading comprehension test administered before and after the experiment, and reflective journals of each lesson plan from second to eighth lesson plan. Mean, standard deviation, and percentage of mean were utilised for data analysis.

The finding were as follows:

1. Learners' English reading comprehension was increased after being taught through SQ4R technique.

2. Learners' reflective thinking ability was on good level after being taught through SQ4R technique.