

Thesis Title Personnel Problems of Primary School Clusters
in Lamphun Province

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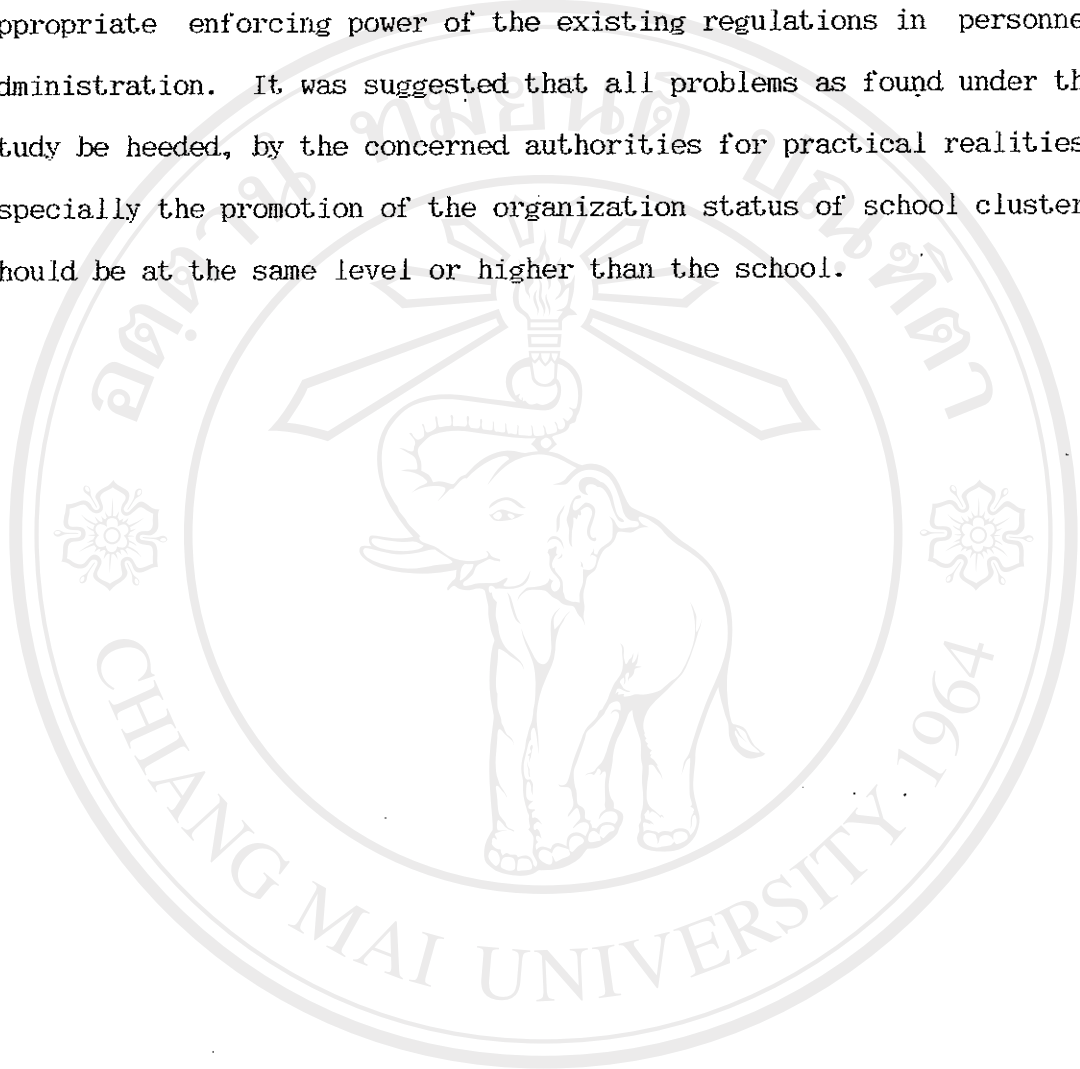
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Abstract

This study investigated personnel problems of primary school clusters in Lamphun Province. The population under study comprised 108 school cluster heads, division heads and teachers from 36 primary school clusters in Lamphun Province. Of the 108 questionnaires sent to the subjects, the number of returned usable responses to the questionnaire was 94 (87.04 %). Percentage was used to analyze the data upon which descriptions were based.

The findings indicated that the subjects agreed to two major types of personnel problems of primary school clusters. Firstly, the problems were the lack of appropriate opportunities of career advancement, i.e., differences in bureaucratic line-up and performance evaluation ; and inequalities in terms of promotional consideration and due reinforcement. Secondly, the problems were found to occur with the unclear policies in personnel administration as prescribed by

the Office of National Primary Education Committee and the lack of appropriate enforcing power of the existing regulations in personnel administration. It was suggested that all problems as found under this study be heeded, by the concerned authorities for practical realities, especially the promotion of the organization status of school clusters should be at the same level or higher than the school.



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