

แนวทางการส่งเสริมการปฏิรูปการเรียนรู้ คือ สนับสนุนงบประมาณการบริหารหลักสูตร
เพิ่มขึ้น จัดสรรงบประมาณสนับสนุนวิทยากรภูมิปัญญาเฉพาะทาง มีการประเมินการใช้สื่อการ
เรียนรู้และแหล่งเรียนรู้ มีบริการและเก็บรักษาเครื่องมือวัดผลอย่างเป็นระบบ



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Independent Study Title	Guidelines for Promoting Learning Reform of Schools Under the Foundation of The Church of Christ in Thailand, Chiang Mai Province	
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Abstract

This independent study investigated Guidelines for Promoting Learning Reform of Schools Foundation under The Church of Christ in Thailand, Chiang Mai Province. The target population are teachers who are administrator assistants, head officers and leaders of subjects in the Schools Foundation under The Church of Christ in Thailand, Chiang Mai Province in the 2007 academic year. The instrument used was a questionnaire with items covering essentials of the topic. The collected data was then analyzed through applications of frequency and percentage.

The findings are summarized as follows:

Most of the respondents expressed in the curriculum; have co-operated and contributed to the curriculum management. One problem found that the curriculum is not the same opinion as the desirable community. A suggestion; curriculum is able to make appropriate for each grade level learning. Learning management; they expressed that most of teachers have teacher's certificates the same as the subject they are teaching. As problems found that there are too many students in each class. A suggestion; it should be better to increase the number of classroom to be more suitable for students. Learning resource and teaching aids; the teachers have co-operated to buy and make teaching aids. As problems found; there had sufficient materials of technology. A suggestion; it should be better provide computers to a sufficient for students. Teachers have been able to participate to search or find out the learners desirables. Measurement and evaluation; the administrator selected a group of teachers to be a committee of measurement and evaluation. As problems found that

measurement and authentic assessments are not explicit. A suggestion; use seminars or workshops about authentic assessments. Personnel development; the administrator encouraged teachers to partake in fieldtrips, seminars or workshops to develop teacher's potential. As problems found; teachers have not been trained or developed for academic are as entirely. A suggestion; it should be better to let the teachers have training or seminars with the government departments and private institutes of different strands as appropriate.

Guidelines for Promoting Learning; should have more and more the budgets for curriculum management. It should have more teachers to be suitable for students. Be always evaluative for using the teaching aids and learning resources. It should have more comfortable for measurement aids service and keeping an evaluation system.