

Independent Study Title Learning Resources Management of Yupparaj Wittayalai School, Chiang Mai Province

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ABSTRACT

This independent study aimed to investigate learning resources management of Yupparaj Wittayalai School, Chiang Mai Province. Population under study comprised 80 related personnel of the above school, i.e., institutional director and chiefs, activity head, teachers responsible for learning resources and teachers who were in active duty in the 2005 academic year. Instrument used was a questionnaire with items asking about essentials of the topic. Collected data were then analyzed through applications of frequency and percentage.

The findings were summarized as follows:

Most respondents revealed that Yupparaj Wittayalai School had arranged learning resources within the school for students to be able to study by themselves. As for the nonperformance, it was found that parents were not encouraged to participate in learning resources management. Whereas, the uncertain was having adequate information in selecting learning resources. Concerning the problems found in this study; they were: lack of knowledgeable personnel in managing learning resources, students did not see the value of learning resources, inadequate space not sufficient for the student body, and insufficient learning aids and materials.

With respect to the expressed recommendations, the above problems should be solved realistically.