

Independent Study Title Participation in School Management of Basic Education Institution Committee of Chaechang Subdistrict School Center;
San Kamphaeng District, Chiang Mai Province

Author Mr. Prapun Stroypheth

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Independent Advisory Committee
Lect. Dr. Unpom Siriboonma Chairperson
Asst.Prof. Dr. Panompom Chantarapanya Member

Abstract

The purposes of this independent study were to investigate participation in school management of basic education institution committee of Chaechang Subdistrict School Center, San Kamphaeng District, Chiang Mai Province. The population under study comprised 60 members of the previous mentioned committee in the 2003 academic year. The instrument used was a checklist and open-ended questionnaire with items asking about essentials of the above topic. Whereupon, the collected data were analyzed through the applications of frequency and percentage.

The findings were summarized as follows :

Most committee members revealed participation in supporting school management activities, arranging instructional activities according to the curriculum, giving the consent to various aspects in the curriculum that school established, encouraging the use of community learning resources, arranging sport activities, arranging boy and girl scout activities, and letting community used school as a center for development.

With regard to non-participation ; some committee members indicated that they were : appointing subcommittee members for the making to school year action plan, setting up school policy, planning for the making of school charter, coordinating between school and local organizations in both government and private, and locking of community cooperation. As for recommendations; there should be bringing about relationship between school and populace in the community, finding outside financial help in supporting school activities, arranging training/ workshop to give student knowledge on discipline, and arranging community service activities.